Our Lady of Mercy Secondary School, Ozanam Street, Waterford

 

OUR SELF-EVALUATION REPORT 2021/22 AND IMPROVEMENT PLAN 2022-2023

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

Learning intentions and success criteria are being shared with classes.

Students are being encouraged to reflect on their learning.

Students are given regular feedback on their work.

This is what we did to find out what we were doing well, and what we could do better:

We surveyed teachers, students and parents and considered feedback received from inspections.

This is what we are now going to work on:

In the 2022/23 school year we plan to try to keep parents more aware of their daughter’s progress on classes and to share success criteria in every class.

This is what you can do to help:

Ensure that you daughter attends school every day.

Talk to your daughter about being responsible eg having correct items for class including homework and producing notes if absent, using mobile phone and digital platforms responsibly.

Encourage your daughter to focus on the learning intentions and success criteria shared in lessons, to act on formative feedback given to her by her teachers and to reflect on her learning.

To check your daughter’s progress please click into vsware and look at your daughter’s journal regularly.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

***School time and holidays***

*The Department requires all post-primary schools to have* ***166 school days*** *each year, and a* ***28-hour school week****.* This year we have 166 school days, from 26th August 2021 to 3rd June 2022. Our school week is 28 hours for all students.

*The Department sets out a* ***standardised school year and school holidays****.*

This year we took all our school holidays within the permitted time. YES / NO

*The Department sets out arrangements for* ***parent/teacher meetings and staff meetings****.* This year we provided progress reports to some parents in lieu of parent/teacher meetings and we held some parent/teacher meetings remotely. We had 5 staff meetings all in line with the Department’s regulations.

***Looking after the children in our school***

*The Department requires schools to follow the Child Protection Procedures it has set down.* Our board of management has agreed in writing to do this. YES / NO

All teachers know about the *Procedures* and we have told

all parents about them and how we follow them. YES / NO

Our Designated Liaison Person (DLP) is the Principal, Mary Meade

and our Deputy DLP is the Deputy Principal, John Brennan

***Enrolment and attendance***

*The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.*

We have an admissions policy and it is published. YES / NO

We reviewed (and updated) our admissions policy on: 10 Nov 2021

We keep accurate attendance records and report them as required. YES / NO

*We encourage high attendance in the following ways:* by providing a positive school atmosphere that is conducive to good school attendance, promoting good self-image and self-worth, the school curriculum is flexible and relevant to the needs of students, providing a range of extra-curricular activities, support is available from the pastoral care and student support teams and utilisation of the Education Welfare Officer if required.

*This is how you can help:* encourage regular and punctual attendance every day, write a note in your daughter’s journal if she cannot attend school, refrain from taking your daughter on holidays during school time and contact the school if any concerns arise.

***Positive behaviour for a happy school***

*The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it.* We do this. YES / NO

Our code of behaviour describes and supports positive behaviour. YES / NO

We have a very clear and high-profile anti-bullying policy in our school. YES / NO